Publication date : 01/29/2024

Course : Users' rights in social and medico-social institutions

law 2002-2

Practical course - 2d - 14h00 - Ref. LAL

Price : 940 € E.T.

Law 2002-2 aims to guarantee users' rights by means of seven specific tools. This training course is designed to support healthcare professionals in their efforts to meet the regulatory requirements of the law, and to implement methods of participation that are satisfactory to users.

Teaching objectives

At the end of the training, the participant will be able to:

- Knowing the legislative and regulatory framework of the January 2, 2002 law
- Discuss the challenges and difficulties inherent in user participation
- Understand how the 7 tools of law 2002-2 fit into a new conception of the role of users
- Be able to adapt these tools to the specificities of user operations and reception.

Intended audience

Healthcare personnel.

Prerequisites

No special knowledge required.

Practical details

Hands-on work

Theoretical input, case studies, role-playing and analysis of participants' practices.

Course schedule

PARTICIPANTS

Healthcare personnel.

PREREQUISITES

No special knowledge required.

TRAINER QUALIFICATIONS

The experts leading the training are specialists in the covered subjects. They have been approved by our instructional teams for both their professional knowledge and their teaching ability, for each course they teach. They have at least five to ten years of experience in their field and hold (or have held) decision-making positions in companies.

ASSESSMENT TERMS

The trainer evaluates each participant's academic progress throughout the training using multiple choice, scenarios, hands-on work and more.
Participants also complete a placement test before and after the course to measure the skills they've developed.

TEACHING AIDS AND TECHNICAL RESOURCES

• The main teaching aids and instructional methods used in the training are audiovisual aids, documentation and course material, hands-on application exercises and corrected exercises for practical training courses, case studies and coverage of real cases for training seminars.
• At the end of each course or seminar, ORSYS provides participants with a course evaluation questionnaire that is analysed by our instructional teams.
• A check-in sheet for each half-day of attendance is provided at the end of the training, along with a course completion certificate if the trainee attended the entire session.

1 Familiarity with the five main guidelines of Law 2002-2

- Understand the innovative aspects of the law: its content and the central role given to users.
- Asserting and promoting users' rights.
- Diversify missions and offers: adapt structures to needs.
- Steering the system: better coordination of planning, programming, resource allocation and evaluation.
- Establish coordination between the various players.
- Renovate the status of public establishments.

Group discussion
Study of legislative texts.

2 Giving meaning to the seven tools beyond their regulatory aspect

- The welcome booklet: how to make it accessible to everyone?
- Operating regulations: taking care to safeguard individual rights and freedoms.
- The residence contract: the challenges of contractualization.
- Social Life Council (CVS).
- The school project: its functions and the links between different projects.
- The qualified person.
- The guest's charter of rights and freedoms.

Group discussion
Reflecting on the implementation of tools, their advantages and limitations.

3 Understanding the impact of the Charter of Rights and Freedoms and the CVS

- Moving from care to support.
- Helping users to become active players.
- Improving communication, helping relationships and support.
- Integrate the notions of care, tolerance and good treatment.
- Help users define and deploy their role as elected representatives on the Social Life Council.

Role-playing
Exercises on communication in the helping relationship.

4 Adapt tools to suit your task and your institution

- Team involvement during group work stages.
- The emergence of life and care projects.
- Working in partnership with families.
- Everyone's commitment to the life of the institution.
- The coherence of the school project.
- Evaluating successes, failures and readjustments.
- The pleasure dimension of work.

Hands-on work
Examination and analysis of existing tools in the participants' different structures.

TERMS AND DEADLINES
Registration must be completed 24 hours before the start of the training.

ACCESSIBILITY FOR PEOPLE WITH DISABILITIES
Do you need special accessibility accommodations? Contact Mrs. Fosse, Disability Manager, at psh-accueil@orsys.fr to review your request and its feasibility.