

Course : Using AI in training, practical workshop

Practical course - 2d - 14h00 - Ref. AIF
Price : 1540 € E.T.

NEW

The last two or three years have seen the emergence of numerous generative artificial intelligence (GAI) tools. They have rapidly become an essential part of the creative process, whether for writing documents or illustrating them with impactful images. Trainers and training designers are therefore directly interested in these tools. This workshop will present examples of how IAG can be used at different stages in the design and delivery of a training course, and will enable you to put them into practice using concrete examples.

Teaching objectives

At the end of the training, the participant will be able to:

- ✓ Describe the general operation of textual or visual RTIs such as ChatGPT, Mistral, Gemini, Copilot or Midjourney
- ✓ Identify use cases for these training tools
- ✓ Using IAG tools for training design
- ✓ Create training documentation using these RTI tools
- ✓ Implementing RTI tools during training courses
- ✓ Building a training evaluation using IAG tools

Intended audience

Trainers, training designers, training project managers and/or anyone interested in the benefits of IAG in training.

Prerequisites

Knowledge of basic training preparation and facilitation techniques

Practical details

Hands-on work

Discussions, experience sharing, design exercises in sub-groups, educational games

Teaching methods

Active teaching

Course schedule

PARTICIPANTS

Trainers, training designers, training project managers and/or anyone interested in the benefits of IAG in training.

PREREQUISITES

Knowledge of basic training preparation and facilitation techniques

TRAINER QUALIFICATIONS

The experts leading the training are specialists in the covered subjects. They have been approved by our instructional teams for both their professional knowledge and their teaching ability, for each course they teach. They have at least five to ten years of experience in their field and hold (or have held) decision-making positions in companies.

ASSESSMENT TERMS

The trainer evaluates each participant's academic progress throughout the training using multiple choice, scenarios, hands-on work and more.

Participants also complete a placement test before and after the course to measure the skills they've developed.

1 Describe the general operation of AI tools

- Defining artificial intelligence (AI)
- Describing the links between AI and machine learning
- Putting today's AI tools into perspective: evolution or revolution?
- Taking stock: Open AI, Microsoft, Google and others
- Identify the role and function of prompts
- Assessing the benefits, limits and risks of AI

Hands-on work

Experience sharing, demonstrations and prompter writing exercises

2 Identify IAG use cases for trainers

- Describing the uses of generative AI in training
- List the uses of image generators
- Identify the uses of other tools
- Specify the right to use and the right to copy

Exercise

Building a comparison chart

3 Designing training with AI tools

- Writing a training program
- Search for information
- Synthesize documents
- Prepare a teaching sequence
- Imagining practical activities

Exercise

Building a program, an exercise, a questionnaire

4 Creating training documentation

- Writing explanations
- Create visuals
- Illustrate your documentation
- Preparing presentations
- Designing videos

Exercise

Create a presentation support

5 Implementing the IAG during a training course

- Imagining exchange activities
- Supporting users
- Advising and answering questions
- Implementing a chatbot

Exercise

Create a practical activity

TEACHING AIDS AND TECHNICAL RESOURCES

- The main teaching aids and instructional methods used in the training are audiovisual aids, documentation and course material, hands-on application exercises and corrected exercises for practical training courses, case studies and coverage of real cases for training seminars.
- At the end of each course or seminar, ORSYS provides participants with a course evaluation questionnaire that is analysed by our instructional teams.
- A check-in sheet for each half-day of attendance is provided at the end of the training, along with a course completion certificate if the trainee attended the entire session.

TERMS AND DEADLINES

Registration must be completed 24 hours before the start of the training.

ACCESSIBILITY FOR PEOPLE WITH DISABILITIES

Do you need special accessibility accommodations? Contact Mrs. Fosse, Disability Manager, at psh-accueil@orsys.fr to review your request and its feasibility.

6 Constructing the assessment using IAG tools

- Creating evaluation questionnaires with an IAG
- Constructing an assessment based on documentation
- Imagine a cold assessment
- Analyze results using AI tools

Exercise

Building an assessment

Times

Courses take place from 09:00 to 12:30 and from 14:00 to 17:30.

Participants may arrive beginning at 08:45. Breaks and lunches are complimentary.

For four- and five-day hands-on courses, sessions end at 16:00 on the last day of the course, regardless of the teaching mode..

Dates and locations

REMOTE CLASS

2026 : 15 June, 7 Sep., 7 Dec.

PARIS LA DÉFENSE

2026 : 31 Aug., 30 Nov.