

Course : ICP-ACC agile coach, certification

Practical course - 3d - 21h - Ref. CAQ

Price : 1780 € E.T.

★★★★☆ 4,9 / 5

Faced with rapid changes in their environment and constraints, companies are increasingly turning to coaching. By taking this certification course, you will learn how to position yourself as a coach and assess the posture to adopt with teams. It includes ICAgile's ICP-ACC certification.

Teaching objectives

At the end of the training, the participant will be able to:

- ✓ Understanding agile coaching
- ✓ Positioning yourself as a coach through competency models
- ✓ Select and use tools/models adapted to the situations encountered
- ✓ Obtain certification "Agile coaching" (ICP-ACC) from ICAgile

Intended audience

Agile coaches, Scrum masters, project managers, team or organization managers. Anyone involved in the agile transformation of a team or organization.returnchariot

Prerequisites

Agile certification (Scrum master, product owner, SAFe...) or Facilitator certification (ICP-ATF).

Certification

The training includes role-plays which are graded during the session by the trainer. All scenarios must be successfully completed to obtain the "Agile coaching" certificate (ICP ACC).

Practical details

Teaching methods

Presentations alternate between theory and practical workshops: exchanges based on participants' case studies, application of models and techniques, personal self-analysis, mini-coaching sessions.

Course schedule

PARTICIPANTS

Agile coaches, Scrum masters, project managers, team or organization managers. Anyone involved in the agile transformation of a team or organization.returnchariot

PREREQUISITES

Agile certification (Scrum master, product owner, SAFe...) or Facilitator certification (ICP-ATF).

TRAINER QUALIFICATIONS

The experts leading the training are specialists in the covered subjects. They have been approved by our instructional teams for both their professional knowledge and their teaching ability, for each course they teach. They have at least five to ten years of experience in their field and hold (or have held) decision-making positions in companies.

ASSESSMENT TERMS

The trainer evaluates each participant's academic progress throughout the training using multiple choice, scenarios, hands-on work and more. Participants also complete a placement test before and after the course to measure the skills they've developed.

1 Agile coaching

- Defining and positioning the agile coach.
- The different aspects of coaching to work on.
- Assess your ability to serve a team.
- Work on your positioning in relation to the different agile roles.
- Work on its involvement in the agile culture and change of mentality.
- Work on self-awareness.
- Position yourself as an agile coach.

Role-playing

Experimenting with a model of self-awareness.

2 Facilitator's stance

- The posture and role of the facilitator.
- The facilitation process.
- Presentation of various tools to facilitate different types of activity.
- Facilitate agile events.
- Learn about different facilitation styles.
- Create a facilitator's guide to achieving the desired objectives with the group.

Role-playing

Workshop to try out a facilitation technique.

3 Professional coaching

- Discover emotional intelligence.
- Master self-control, listening and presence in coaching.
- Use powerful questioning.
- Giving and receiving feedback.
- Suggest a process for taking action.

Role-playing

Participants play the role of coach, coachee and observer in several scenarios.

4 Mentoring

- Mentoring versus coaching.
- Know how to articulate your expertise and put it to work for your coachee.
- Individual support for change.
- Reflection on role transitions to agile roles.

5 Teacher's posture

- Teaching skills.
- Help team members develop self-organization and experimentation.
- Be able to present an agile framework.

TEACHING AIDS AND TECHNICAL RESOURCES

- The main teaching aids and instructional methods used in the training are audiovisual aids, documentation and course material, hands-on application exercises and corrected exercises for practical training courses, case studies and coverage of real cases for training seminars.
- At the end of each course or seminar, ORSYS provides participants with a course evaluation questionnaire that is analysed by our instructional teams.
- A check-in sheet for each half-day of attendance is provided at the end of the training, along with a course completion certificate if the trainee attended the entire session.

TERMS AND DEADLINES

Registration must be completed 24 hours before the start of the training.

ACCESSIBILITY FOR PEOPLE WITH DISABILITIES

Do you need special accessibility accommodations? Contact Mrs. Fosse, Disability Manager, at psh-accueil@orsys.fr to review your request and its feasibility.

6 Team coaching

- Exploring systems thinking.
- Describe team development.
- Help teams to improve their performance using a variety of tools.
- How to deal with conflict in a team.

Role-playing

Experimenting with a team coaching situation.

7 Coaching framework

- Drawing up a coaching contract.
- Creating alliances and involving stakeholders.

Group discussion

Reflection on a personal development plan.

Dates and locations

REMOTE CLASS

2026 : 27 May, 5 Oct., 14 Dec.

PARIS LA DÉFENSE

2026 : 27 May, 5 Oct., 14 Dec.