

# Course : No-code, low-code, towards a new application-generating standard

Synthesis course - 1d - 7h00 - Ref. LCN

Price : 990 CHF E.T.

★★★★☆ 3,8 / 5

Until now, software publishers and technology platforms have focused on a public essentially made up of technicians and engineers. With the acceleration of the digital transformation of companies, one trend is to target people with no knowledge of code, to the point of making them actors in it.

## Teaching objectives

At the end of the training, the participant will be able to:

- ✓ Know the basic principles of no-code/low-code
- ✓ Develop your ability to analyze and interpret no-code/low-code tools
- ✓ Understand how to use no-code/low-code tools
- ✓ Learn how to use no-code/low-code tools for projects and develop models for professional use

## Intended audience

Anyone wishing to develop applications with little or no code.

## Prerequisites

Basic knowledge of information systems.

## Course schedule

### 1 Introduction to a code revolution

- History of the no-code.
- Findings and definitions.
- Overview of a [[self-service]] culture.
- Overview of the no-code/low-code market.
- Towards the end of code?

### PARTICIPANTS

Anyone wishing to develop applications with little or no code.

### PREREQUISITES

Basic knowledge of information systems.

### TRAINER QUALIFICATIONS

The experts leading the training are specialists in the covered subjects. They have been approved by our instructional teams for both their professional knowledge and their teaching ability, for each course they teach. They have at least five to ten years of experience in their field and hold (or have held) decision-making positions in companies.

### ASSESSMENT TERMS

The trainer evaluates each participant's academic progress throughout the training using multiple choice, scenarios, hands-on work and more. Participants also complete a placement test before and after the course to measure the skills they've developed.

## 2 The challenges of no-code/low-code

- Understanding no-code, low-code and their differences.
- What are the challenges and impacts of these new tools?
- No-code and low-code tools: for whom and what?
- The advantages and disadvantages of these solutions.
- What are the limits of these tools?

## 3 Focus on market solutions

- How do you choose the right tools for your project?
- A few essential tools to know.
- How to learn no-code/low-code?
- The most widespread use cases.
- Overview of tools: a certain vision of simplicity and a growing range of products.
- Offers from the tech giants.

### Storyboarding workshops

Discussion of everyday use cases.

## 4 Demonstrations of no-code and low-code applications

- Realization of different use cases using no-code tools (application, process automation, database).
- Creation of a low-code application using Microsoft Power Platform (Power Apps, Power BI, Automate).

### Storyboarding workshops

Discuss the power, adaptability and efficiency of the no-code/low-code solutions we demonstrate for our customers' problems.

### TEACHING AIDS AND TECHNICAL RESOURCES

- The main teaching aids and instructional methods used in the training are audiovisual aids, documentation and course material, hands-on application exercises and corrected exercises for practical training courses, case studies and coverage of real cases for training seminars.
- At the end of each course or seminar, ORSYS provides participants with a course evaluation questionnaire that is analysed by our instructional teams.
- A check-in sheet for each half-day of attendance is provided at the end of the training, along with a course completion certificate if the trainee attended the entire session.

### TERMS AND DEADLINES

Registration must be completed 24 hours before the start of the training.

### ACCESSIBILITY FOR PEOPLE WITH DISABILITIES

Do you need special accessibility accommodations? Contact Mrs. Fosse, Disability Manager, at psh-accueil@orsys.fr to review your request and its feasibility.

## Dates and locations

### REMOTE CLASS

2026 : 4 June, 26 Nov.